

Rationale Statement: General Standard 2

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Outcome: Plans and designs developmentally appropriate and subject accurate learning experiences to support diverse needs of learners.

Evidence: EDUC 6630 Week 6 Application

For this application, I used a Reciprocal Learning Lesson to introduce a subject area that has been historically difficult in my classroom, HyperText Markup Language (HTML). The unique format of this type of lesson lent itself to my purposes, giving students with diverse needs a better opportunity to grasp the basics of HTML and place them within a greater context of information and knowledge that they have already learned.

The most important facet of this evidence is the developmentally appropriate way in which the lesson will present the content to students, allowing them to learn the basic terminology and ideas through interpersonal interactions and individual self-assessments. The Reciprocal Learning Lesson format will help me to teach the content in a non-linear fashion, promoting powerful exploration and diverse learning possibilities for the students. It also will allow students to learn cooperatively, promoting a unique type of perpetual learning among the students.