

Rationale Statement: General Standard 3

Lance A. Webel, Cincinnati Hills Christian Academy

Outcome: Implements curriculum plans to facilitate standards-based learning.

Evidence: EDUC 6620 Week 8 Application

Two years ago, one of my biggest needs for improvement in my professional teaching abilities was in the area of standards-based learning. I was not classically trained as a teacher, so most of my learning about how to educate students has come on-the-job in my classroom. When I was given the opportunity to compile a standards-based research project, then, I jumped at the opportunity to grow as a scholar-practitioner.

This EDUC 6620 Application was the culmination of a massive amount of work that resulted in an eighteen-page research project report. By examining my own personality traits and lesson-planning abilities, determining which old and new elements are essential to my lessons, and developing a lesson-planning template to use in my classroom, I was able to face a relevant problem in my teaching career in a practical way. The lesson-planning template that resulted from this project has since served a unique role in my curricular plans, allowing me to leverage my own skills and abilities while pursuing the most consistent standards-based learning that is possible for my students. Overall, I believe that this project accomplished exactly what General Standard #3 specifies ... the implementation of curriculum plans to facilitate standards-based learning.