

Rationale Statement: Specialization Standard 1-1

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Outcome: Demonstrates introductory knowledge, skills, and understanding of concepts related to technology (as described in the ISTE National Educational Technology Standards for Teachers).

Evidence: EDUC 6664 Week 7 Reflection

I have been a technology teacher for seven years. As a result, I have naturally mastered not only introductory understanding and skills with technology but also some advanced knowledge and abilities. Nevertheless, I have learned the importance of aligning these abilities with NETS for Teachers and ISTE Standards.

This Reflection assignment examines how my teaching practices align specifically with these tools of measurement by analyzing my classroom preparation and practice in a very structured and organized way. In it, I go through the standards and performance indicators and provide evidence of my growth and aptitude in technology resources, learner-centered strategies, higher-order skills and creativity, assessment and evaluation, and promotion of safe and healthy use of technology.

Overall, I believe that my understanding and performance in these areas will not only help me as a scholar-practitioner, but also influence my students and their

technology-related learning. If they align with the standards that have been set forth, they will naturally be more prepared to go to the next level and apply this knowledge, understanding, and skills. And ultimately, they will find that the experiences they have in the classroom generalize in a relevant and meaningful way to their everyday lives (Rose & Meyer, 2002).

Reference: Rose, D. H., & Meyer, A. (2002). Using UDL to support every student's learning: Designing instruction to support recognition learning; Designing instruction to support strategic learning; & Designing instruction to support affective learning. In Teaching Every Student in the Digital Age. Retrieved January 29, 2007, from <http://www.cast.org/teachingeverystudent/ideas/tes/chapter6.cfm>.