

## **Rationale Statement: Specialization Standard 2-5**

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**Outcome:** Plans strategies to manage student learning in a technology-enhanced environment.

**Evidence:** EDUC 6665 Week 4 Application

Life in a computer lab can be crazy ... on any given day, any number of resources can be out of service, students can be headed in opposite directions, and new changes in technology can make classroom activities unpredictable. Managing student learning in an environment like this adds an extra layer of difficulty, especially in the middle school setting in which I teach.

The Application assignment delves into this territory, seeking to analyze how students demonstrate characteristics of this ever-changing digital lifestyle and seeking to connect with these students and leverage their complimentary learning styles in the classroom. It explores the success that occurs when students use technology as a tool of connection instead of as a tool for isolation, features the success that I have had using multimedia rubrics and tutorials, and discusses the importance of redundancy in lesson planning and implementation. Overall, the strategies that are discussed in this assignment are practical and relevant solutions for my technology-enhanced environment.