

Rationale Statement: Specialization Standard 4-1

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Outcome: Applies technology in assessing student learning of subject matter using a variety of assessment techniques.

Evidence: EDUC 6664 Week 3 Application

Assessment has always been one of my weaknesses as a scholar-practitioner. Because I have designed a classroom that is experiential in nature, it is often difficult to find an appropriate way to assess student learning without interrupting the experience. I have found several effective manners for assessment ... but in reality, I was really hoping to grow in my ability to create and administer affective assessment through this degree program.

For this Application, I was asked to use a specific online resource called RubiStar to create a rubric for my class. Though I found this assessment tool to be very easy to use, I also found that it had some major problems. It was inflexible, to work with created rubrics that could be potentially confusing for my students, and created rubrics that I feel would limit the creativity and originality of my students. Thus, I decided that I could potentially use RubiStar to create simple rubrics but not essential or complex rubrics. Overall, I feel that the critical thinking that was required to come to this conclusion demonstrated a lot of growth in my understanding of assessment techniques and my

ability to determine the important factors and methods that I should use to assess student learning in my classroom.